Week 1 - class meets Jan 8, 6pm, Education South 255

Introduction to technology, information, and society
- Review all important course documents and assignment instructions!
- Readings this week:
- Attend our first class (Tue Jan 8th, 6pm, Education South 255)
  - Course introduction
  - Activity: Getting to know you (and me!)
  - Discussion: Why (and how) are technology, information, and society related?
  - Activity: Choose partner and reading for Article Presentation and Discussion

UNIT 1: Human Perspectives

Week 2 - class meets Jan 15, your first Discussion Sparks due Jan 14 9pm

Human-centred design and usability
- Readings this week:
- Class this week:
  - Discussion: The importance of human users
  - Activity: Humans in technology design
**Week 3** - class meets Jan 22, Discussion Sparks due Jan 21 9pm

**Human-computer interaction (HCI) and cognition**

- **Readings this week:**

- **Class this week:**
  - Discussion: Theories of humans, cognition, and technology
  - Activity: Human cognition and usability

**Week 4** - class meets Jan 29, Discussion Sparks due Jan 28 9pm

**Human-centred computing (HCC)**

- **Readings this week:**

- **Class this week:**
  - Discussion: Human-centred perspectives and theories
  - Activity: Humans in technology design, revisited
UNIT 2: Social Perspectives

Week 5 - class meets Feb 5, Discussion Sparks due Feb 4 9pm

Social informatics
● Reports on human perspectives on LIS technology due Feb 5 5pm
● Readings this week:
● Class this week:
  ○ Discussion: Many humans, many technologies
  ○ Activity: Social informatics design implications

Week 6 - class meets Feb 12, Discussion Sparks due Feb 11 9pm

Sociotechnical infrastructure
● Readings this week:
● Class this week:
  ○ Discussion: Sociotechnical infrastructures
  ○ Activity: Social, technical, both?

Week 7 - NO CLASS - Winter Term Reading Week
Week 8 - class meets Feb 26, Discussion Sparks due Feb 25 9pm

Organizational and community informatics

- Class this week:
  - Discussion: Organizations, technology, and information
  - Activity: Social and informational ties: Applying STINs

UNIT 3: Critical Perspectives

Week 9 - class meets Mar 5, Discussion Sparks due Mar 4 9pm

Policy and governance

- Class this week:
  - Discussion: LIS, intellectual freedom, technology, and governance
  - Activity: Technology policies
  - Activity: Choosing groups for LIS Technology Case Studies
**Week 10** - class meets Mar 12, Discussion Sparks due Mar 11 9pm

*Social justice*

- Readings this week:

- Class this week:
  - Discussion: Technology and social justice
  - Activity: Technology for social good

**Week 11** - class meets Mar 19, Discussion Sparks due Mar 18 9pm

*Gender and identity*

- Readings this week:
  - Duguay, S. (2014). “He has a way gayer Facebook than I do”: Investigating sexual identity disclosure and context collapse on a social networking site. *New Media and Society, 18*(6), 891-907. [https://doi.org/10.1177/1461444814549930](https://doi.org/10.1177/1461444814549930)
  - One or both of the following:

- Class this week:
  - Discussion: Many humans, many technologies, revisited
○ Activity: “You’re unique, just like everyone else”

UNIT 4: Emerging Perspectives

Week 12 - class meets Mar 26, Discussion Sparks due Mar 25 9pm
Archives, museums, repositories
● Reports on critical perspectives on LIS technology due Mar 26 5pm
● Readings this week:
● Class this week:
  ○ Discussion: Technology across information organizations
  ○ Activity: Common lessons, emergent trends

Week 13 - class meets Apr 2, Discussion Sparks due Apr 1 9pm
Online communities and culture
● Readings this week:
● Class this week:
  ○ Discussion: Community complexities
  ○ Activity: Technology bridging boundaries
**Week 14** - class meets Apr 9

*Group case study presentations*

- LIS Technology Case Study reports due Apr 9 5pm
- No readings this week!
- Class this week:
  - Groups will present their LIS Technology Case Studies
  - Final wrap-up