LIS 543 Human Information Interaction
Course Schedule
Winter 2020

Week 1 (Jan 7)**: Introduction and Basics of Human Information Interaction**
- Review all important course documents and assignment instructions!
- Fidel, R. (2012). What is human information interaction? In *Human information interaction: An ecological approach to information behavior* (pp. 17-43). Cambridge, MA: MIT Press. [Available as an ebook via U of A Library]
- Attend our first class (Tuesday January 7th, 1-3:50pm, 5-180 Education North)
- Class activities (subject to change):
  - Course introduction
  - Activity: Getting to know you (and me!)
  - Lecture and discussion: What are we talking about?

Week 2 (Jan 14)**: Key HII Concepts**
- Case, D. O., & Given, L. M. (2016). The concept of information. In *Looking for information: A survey of research on information seeking, needs, and behavior* (4th ed., Chapter 4, pp. 55-78). Bingley, UK: Emerald. [Available as an ebook via U of A Library]
- Hjørland, B., Tarulli, L., Cheng, Y., Bawden, D., & Robinson, L. (2011). Information needs, seeking, and use. In C. H. Davis & D. Shaw (Eds.), *Introduction to information science and technology* (Chapter 3, pp. 27-42). Medford, NJ: Information Today. [PDF available via eClass]
- Taylor, R. S. (1968/2015). Question-negotiation and information seeking in libraries. *College and Research Libraries, 76*(3), 251-267. https://doi.org/10.5860/crl.76.3.251
- Class activities (subject to change):
  - Lecture and discussion: Information, information behaviour, practices, seeking, and needs
  - Activity: Types of information behaviour and practices

Week 3 (Jan 21)**: Factors in HII (1)**
- Foster, A., & Ford, N. (2003). Serendipity and information seeking: An empirical study. *Journal of Documentation, 59*(3), 321-340. https://doi.org/10.1108/00220410310472518
- Bawden, D., & Robinson, L. (2009). The dark side of information: Overload, anxiety and other paradoxes and pathologies. *Journal of Information Science, 35*(2), 180-191. https://doi.org/10.1177/0165551508095781
- Case, D. O., & Given, L. M. (2016). Related concepts. In *Looking for information: A survey of research on information seeking, needs, and behavior* (4th ed., Chapter 6, pp. 97-137). Bingley, UK: Emerald. [Available as an ebook via U of A Library]
  - Focus on pp. 110-127: section 6.4 on "Identifying Relevant Information" and section 6.5 on "Information Selection."
- Class activities (subject to change):
  - Lecture and discussion: Why do (and why don't) we want information?
  - Activity: The serendipitous world of information encountering

<u>**Week 4**</u> (Jan 28)**: Factors in HII (2)**
- **Key Concepts Exploration due Jan 28 @ noon**
- Chatman, E. A. (1996). The impoverished life-world of outsiders. *Journal of the American Society for Information Science, 47*(3), 193-206. https://doi.org/10.1002/(SICI)1097-4571(199603)47:3<193::AID-ASI3>3.0.CO;2-T
- Gibson, A. N., & Martin, John D., III. (2019). Re-situating information poverty: Information marginalization and parents of individuals with disabilities. *Journal of the Association for Information Science and Technology, 70*(5), 476-487. https://doi.org/10.1002/asi.24128
- Leeder, C., & Shah, C. (2016). Library research as collaborative information seeking. *Library and Information Science Research, 38*(3), 202-211. https://doi.org/10.1016/j.lisr.2016.08.001
- Class activities (subject to change):
    - Lecture and discussion: Outsiders, barriers, and other factors
    - Activity: Finding out about factors

<u>**Week 5**</u> (Feb 4)**: HII Models and Theories (1)**
- Wilson, T. D. (1999). Models in information behaviour research. *Journal of Documentation, 55*(3), 249-270. https://doi.org/10.1108/EUM0000000007145
- Kuhlthau, C. C. (1991). Inside the search process: Information seeking from the user's perspective. *Journal of the American Society for Information Science and Technology, 42*(5), 361-371. https://doi.org/10.1002/(SICI)1097-4571(199106)42:5<361::AID-ASI6>3.0.CO;2-%23
- Dervin, B. (1992). From the mind's eye of the user: The sense-making qualitative-quantitative methodology. In J. D. Glazier & R. R. Powell (Eds.), *Qualitative research in information management* (pp. 61-84). Englewood, CO: Libraries Unlimited. [PDF available via eClass]
- Class activities (subject to change):
    - Lecture and discussion: Models, models everywhere
    - Activity: Modelling your behaviour and practices

<u>**Week 6**</u> (Feb 11)**: HII Models and Theories (2)**
- Savolainen, R. (2008). Conceptualizing everyday information practices. In *Everyday information practices: A social phenomenological perspective* (Chapter 3, pp. 37-75). Lanham, MD: Scarecrow Press. [PDF available via eClass]
    - Focus on pp. 37-51 and pp. 64-66.
- McKenzie, P. J. (2003). A model of information practices in accounts of everyday-life information seeking. *Journal of Documentation, 59*(1), 19-40. https://doi.org/10.1108/00220410310457993
- Fisher, K. E., Durrance, J. C., & Hinton, M. B. (2004). Information grounds and the use of need-based services by immigrants in Queens, New York: A context-based, outcome evaluation approach. *Journal of the American Society for Information Science and Technology, 55*(8), 754–766. https://doi.org/10.1002/asi.20019
- Class activities (subject to change):
    - Lecture and discussion: Making sense of everyday life
    - Activity: Information practices and information grounds

<u>**Week 7**</u>**: Reading Week - NO CLASS**

Week 8 (Feb 25)**: Users (1)**
- **Information User Interview due Feb 25 @ noon**
- Meho, L. I., & Tibbo, H. R. (2003). Modeling the information-seeking behavior of social scientists: Ellis's study revisited. *Journal of the American Society for Information Science and Technology, 54*(6), 570-587. https://doi.org/10.1002/asi.10244
- Reddy, M. C., & Spence, P. R. (2008). Collaborative information seeking: A field study of a multidisciplinary patient care team. *Information Processing and Management, 44*(1), 242-255. https://doi.org/10.1016/j.ipm.2006.12.003
- Hemmig, W. (2009). An empirical study of the information-seeking behavior of practicing visual artists. *Journal of Documentation, 65*(4), 682-703. https://doi.org/10.1108/00220410910970302
- Class activities (subject to change):
  - Lecture and discussion: Users in HII research
  - Activity: Academic and professional information needs

Week 9 (Mar 3)**: Users (2)**
- Meyers, E. M., Fisher, K. E., & Marcoux, E. (2009). Making sense of an information world: The everyday-life information behavior of preteens. *Library Quarterly, 79*(3), 301-341. https://doi.org/10.1086/599125
- Beheshti, J., Cole, C. Abuhimed, D., & Lamoureux, I. (2014). Tracking middle school students' information behavior via Kuhlthau's ISP model: Temporality. *Journal of the Association for Information Science and Technology, 66*(5), 943-960. https://doi.org/10.1002/asi.23230
- Abrahamson, J. A., Fisher, K. E., Turner, A. G., Durrance, J. C., & Turner, T. C. (2008). Lay information mediary behavior uncovered: Exploring how nonprofessionals seek health information for themselves and others online. *Journal of the Medical Library Association, 96*(4), 310-323. https://doi.org/10.3163/1536-5050.96.4.006
- Class activities (subject to change):
  - Lecture and discussion: Imposed information behaviour
  - Activity: Mediating information interactions

Week 10 (Mar 10)**: Users (3)**
- Allard, D., & Caidi, N. (2018). Imagining Winnipeg: The translocal meaning making of Filipino migrants to Canada. *Journal of the Association for Information Science and Technology, 69*(10), 1193-1204. https://doi.org/10.1002/asi.24038
- Floegel, D., & Costello, K. L. (2019). Entertainment media and the information practices of queer individuals. *Library and Information Science Research, 41*(1), 31-38. https://doi.org/10.1016/j.lisr.2019.01.001
- Dalmer, N. K. (2019). Mutable mobiles: Negotiating tensions in everyday information work in paid and unpaid dementia care. In J. Bullard & R. Kopak (Co-Chairs), Proceedings of the 2019 Annual Conference of the Canadian Association for Information Science (CAIS/ACSI), Vancouver, BC, June 3-5, 2019. Canada: CAIS/ACSI. https://doi.org/10.29173/cais1106
- Class activities (subject to change):
  - Lecture and discussion: Everyday life, revisited
  - Activity: Hammers, nails, and information behaviours and practices

<u>**Week 11**</u> (Mar 17)**: Contexts (1)**
- **Information Environment Analysis due Mar 17 @ noon**
- McKay, D., Chang, S., Smith, W., & Buchanan, G. (2019). The things we talk about when we talk about browsing: An empirical typology of library browsing behavior. *Journal of the Association for Information Science and Technology, 70*(12), 1383-1394. https://doi.org/10.1002/asi.24200
- Koh, K., Snead, J. T., & Lu, K. (2019). The process of maker learning and information behavior in a technology-rich high school class. *Journal of the Association for Information Science and Technology, 70*(12), 1395-1412. https://doi.org/10.1002/asi.24197
- Pollak, A. (2016). Information seeking and use in the context of minimalist lifestyles. *Journal of Documentation, 72*(6), 1228-1250. https://doi.org/10.1108/JD-03-2016-0035
- Class activities (subject to change):
  - Lecture and discussion: The significance of context
  - Activity: Users, in and out of contexts

<u>**Week 12**</u> (Mar 24)**: Contexts (2)**
- Rubenstein, E. L. (2015). "They are always there for me": The convergence of social support and information in an online breast cancer community. *Journal of the Association for Information Science and Technology, 66*(7), 1418-1430. https://doi.org/10.1002/asi.23263
- Jarrahi, M. H., & Thomson, L. (2017). The interplay between information practices and information context: The case of mobile knowledge workers. *Journal of the Association for Information Science and Technology, 68*(5), 1073-1089. https://doi.org/10.1002/asi.23773
- Lopatovska, I. (2014). Toward a model of emotions and mood in the online information search process. *Journal of the Association for Information Science and Technology, 65*(9), 1775-1793. https://doi.org/10.1002/asi.23078
- Class activities (subject to change):
  - Lecture and discussion: Informational, social, and emotional contexts
  - Activity: Facts, feelings, and contexts

<u>**Week 13**</u> (Mar 31): **Contexts (3)**
- Hartel, J. (2010). Managing documents at home for serious leisure: A case study of the hobby of gourmet cooking. *Journal of Documentation, 66*(6), 847-874. https://doi.org/10.1108/00220411011087841
- Forcier, E. (2017). Re(a)d wedding: A case study exploring everyday information behaviors of the transmedia fan. In S. Erdelez & N. Agerwal (Co-Chairs), *Proceedings of the 80th Association for Information Science and Technology (ASIS&T) Annual Meeting: Diversity of engagement: Connecting people and information in the physical and virtual worlds*, Crystal City, VA, October 27 - November 1, 2017. Silver Spring, MD: ASIS&T. https://doi.org/10.1002/pra2.2017.14505401011
- Guzik, E. (2018). Information sharing as embodied practice in a context of conversion to Islam. *Library Trends, 66*(3), 351-370. https://doi.org/10.1353/lib.2018.0007
- Class activities (subject to change):
  - Lecture and discussion: Fun and embodiment in HII
  - Activity: Information practices for fun and "profit"

<u>**Week 14**</u> (Apr 7): **Final Discussions and Presentations**

- **Applied Case Study due Apr 7 @ noon**
- No readings this week!
- Class activities:
    - Applied Case Study discussions
    - Wrap-up discussion