

Not Just for Marshmallows: Implications of the Theory of Information Worlds for Cross-Stream Information Sharing Practices

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Facilitating Boundary Crossing

**Information
and
Knowledge
Sharing**



**KEEP
CALM
AND
CROSS THE
STREAMS**

**Theory of
Information
Worlds**

(Jaeger & Burnett, 2010)

Facilitating Boundary Crossing

Information-Centric Online Communities

- Encourage, facilitate **linking**
- Encourage, engage in **interactions**
 - Encourages **emergence** of common social norms, information values, information behaviours
 - Leads to **greater information sharing**

(Worrall, 2014, 2015)

Scientific Collaboration

- Successful **juggling, bridging, adapting**
- **Integrate** new and pre-existing norms, types, values, behaviours
 - **Continued practice** of scientific collaboration
 - **Continued information sharing**
- Look for, engage with collaborators as **structural bridges**
(Hara et al., 2003)

(Burnett et al., 2014; Stvilia et al., 2015)
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What are the implications of the importance of boundary crossing between communities for theory and practice in information sharing?

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