

FACULTY READINESS DEVELOPMENT PLAN

Preparing Future Faculty (PFF) Program, The Graduate School, Florida State University

Student Information

Name: **Adam Worrall** Department: **School of Library & Information Studies**
 Campus Mail Address: **101 Louis Shores Building, 142 Collegiate Loop, PO Box 3062100**
Tallahassee, FL 32306-2100

Phone Number: **(850) 274-5838** FSU Email Address: **apw06@fsu.edu**

Date Began Program: **August 2009** Year in Program: **First** Degree sought: **Ph.D**

Stage in Program: **Coursework** Estimated Graduation: **April 2013**

Date of this Plan: **1/26/2010** Portfolio Location: **<http://ispace.ci.fsu.edu/~apw06/portfolio/>**

Faculty Advisor Information

Name: **Dr. Michelle Kazmer** Department: **School of Library & Information Studies**
 Campus Mail Address: **242A Louis Shores Building, 142 Collegiate Loop, PO Box 3062100**
Tallahassee 32306-2100

Phone Number: **(850) 559-2421** FSU Email Address: **mkazmer@fsu.edu**

Career Intentions

Desired Type of Institution:

I would prefer a career in a research university with high or very high research activity, as defined by the Carnegie Foundation's basic classification. The institution should award at least a master's degree in the library and information science (LIS) field, preferably an American Library Association-accredited degree. I would prefer (but not absolutely require) an institution that also awards LIS doctoral degrees, as well as one that—while clearly focusing on research activity—does not completely devalue teaching and service activities.

Desired Type of Appointment:

Ideally a tenure-track Assistant Professor appointment in a LIS department, but would be open to non-tenure track and/or adjunct roles in such departments as well.

Desired Work Setting (geography, environment, etc.):

I am relatively open as to the work setting, geography, and environment of the institution, but would have a slight preference against those locations which are especially cold and snowy in winter (e.g. Minnesota, Wyoming, etc.) and towards the South, Southeast, and Mid-Atlantic areas of the United States. I would be more than willing to consider any location and setting (including outside the US) should the job offer and other considerations be in clear favor, however.

Long-term Career Goals

What discipline/profession do you wish to influence and/or contribute towards?

I particularly want to influence and contribute towards Library and Information Science and the library and information professions, particularly in the areas of digital libraries, social informatics, and information behavior. I also would hope to contribute some towards other fields that have some relation to my research and teaching interests, possibly including electronic communication, management information systems, online learning and education, sociology, and/or computer science.

What activities do you see as most central to your future work? (teaching, research, performance, etc.)

I see research as the most central activity to my future career as a faculty member. However, I also hold great value in teaching, particularly in having students learn and creatively apply what they learn both in and out of class. Service is also an important and valuable experience, and as such I also value and intend to further engage in service in my future career as well.

What would you wish to be able to cite as your most important accomplishments?

I would like to be able to say that (a) I conducted research that was highly valued and useful, helping to increase theoretical understanding of and practical support for the social context of information seeking, particularly in digital libraries; (b) I was able to successfully help students learn and think critically about problems and concepts in library and information science; and (c) I was a valued and greatly appreciated contributor to a number of professional, academic, and community organizations.

Readiness Plan

Research

Objectives: To prepare and develop my research agenda; learn about writing and publishing in the LIS field and in the social sciences; learn to develop successful research grants and proposals; and learn about conducting responsible and ethical research.

Completed Activities: None that meet PFF requirements as of yet.

Planned Activities: To complete the PFF requirements in this category and meet the objectives mentioned above, I plan in Spring 2010 to complete the Responsible Conduct of Research course offered by The Graduate School at FSU. I also plan to enroll in a number of workshops offered by The Graduate School and other organizations and departments at FSU that will help me in the remaining objectives and in meeting the PFF requirement for five contact hours of such workshops.

Teaching

Objectives: To learn about LIS programs, curricula, courses, and teaching methods, for both online (distance learning) and offline (traditional) delivery, as well as about learning strategies and instructional technology in general.

Completed Activities: Two 90-minute workshops from the FSU Center for Teaching and Learning (CTL): "Getting Started with Blackboard" (taken 8/27/09) and "Utilizing the New Grade Center" (taken 10/1/09).

Planned Activities: To complete the PFF requirements in this category and meet the objectives mentioned above, I plan in Spring 2011 to take LIS 6289, the Seminar for Education in Information Studies. I also plan prior to my graduation to take at least two more CTL workshops relating to online and offline learning strategies and the use of instructional technologies in teaching and learning.

Career Building

Objectives: To learn as much as I can about the academic job seeking process, including applying, interviewing, and negotiating; job talks and presentations; and academic / faculty career development.

Completed Activities: Attended three job talks / presentations by candidates for FSU School of Library and Information Studies (SLIS) faculty positions (on 12/7/09, 12/9/09, and 12/11/09). Also was part of sessions where these candidates and current doctoral students could exchange questions and information.

Planned Activities: To complete the PFF requirements in this category and meet the objectives mentioned above, I plan to enroll in five or more hour-long workshops on

career development and/or the academic job seeking process. I also intend to continue to attend job talks and presentations when they occur and do not conflict with my other obligations, and would ideally hope to attend one by a candidate for a faculty position outside of SLIS or even potentially outside of FSU.

Mentoring

Objectives: To successfully complete this Faculty Readiness Development Plan and have it endorsed by my faculty advisor; to learn about how other faculty members in LIS and related areas have developed their careers as faculty, researchers, and teachers.

Completed Activities: Have submitted this plan to my faculty advisor, who has endorsed it below.

Planned Activities: To complete the PFF requirements in this category and meet the objectives mentioned above, I am submitting my Readiness Plan to The Graduate School. I also plan to discuss with faculty members the development of their careers; per PFF requirements this must include at least three faculty members, at least one of which must be from a second institution other than FSU.

Portfolio

Objectives: To prepare, and continue to refine and update, a thorough portfolio that shows my clear readiness for and ability in research, teaching, service, and other work necessary in my planned career as a faculty member.

Completed Activities: Have prepared an online (website-based) portfolio, including a research statement, teaching philosophy statement, my CV, self-assessment statement, perceived needs statement, and coursework completed. My department requires this to be submitted annually for review.

Planned Activities: Once my portfolio is approved by my faculty advisor, I will have technically completed all of the requirements in this PFF category. However, in order to meet my department's requirements, satisfy my objectives, and satisfy the spirit meant by this category, I plan to continually update my portfolio.

Endorsements

Student: Adam Worrall Signature: Adam Worrall Date: 2-5-2010

Advisor: Dr. Michelle Kazmer Signature: Michelle M. Kazmer Date: 02/04/2010

Completion

We, the undersigned, hereby confirm that Adam Worrall has successfully completed all five categories of the Faculty Readiness Development Plan outlined above and endorse his portfolio:

Student: Adam Worrall Signature:  Date: _____

Advisor: Dr. Michelle Kazmer Signature: _____ Date: _____