

Activity #1: Relating Curricula and Practice

LIS 6289 Education in LIS, 2/21/11 Theory- vs. Practice-Based Curriculum

Skills and Knowledge

Explicitly Required

How (and If) This Might be Taught

Explicitly Suggested

Tacitly Required

Tacitly Suggested

Activity #2: The Theory-Practice Educational Continuum: Finding Your Place

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Stage 1: Individual Exploration

Competency or goal:

Why do you feel this is important?

How would you have students achieve this?

Why would you use that educational approach?

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Stage 2: Paired Discussion

Competencies and goals we share (discuss both *what* and *why*)

Competencies and goals we differ on (discuss both *what* and *why*)

How and why our approaches to curricula are the same

How and why our approaches to curricula differ

How our approaches and discussion relate to the theory- and practice-based continuum